Mark Israel – Selected Higher Education Publications

**Articles in Refereed Journals**

1. **Davis**, K, **Tan**, L, **Miller**, J & **Israel**, M (2021) Seeking Approval: international higher education students’ experiences of applying for human research ethics clearance in Australia. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-021-09425-1> <https://rdcu.be/cmom7>
2. **Steel**, A, **Skead**, N, **Galloway**, K **Heath**, M, **Hewitt**, A & **Israel**, M (2018) Enabling professional development for sessional colleagues: reflections from the Smart Casual online initiative. *Adelaide Law Review* 39 pp65-98. <http://138.25.65.17/au/journals/AdelLawRw/2018/3.html>
3. **Heath**, M, **Galloway**, K, **Steel**, A, **Skead**, N & **Israel**, M (2018) Learning to feel like a lawyer: law teachers, sessional teaching and emotional labour in legal education. *Griffith Law Review* 26(3) pp430-457. <http://dx.doi.org/10.1080/10383441.2017.1406791>
4. **Steel**, A, **Galloway**, K, **Heath**, M, **Skead**, N, **Israel**, M & **Hewitt**, A (2017) Critical legal reading: the elements, strategies and dispositions needed to master this essential skill. *Legal Education Review* 26(2) pp 160-187.

<http://epublications.bond.edu.au/ler/vol26/iss1/9>

1. **Israel**, M, **Skead**, N, **Heath**, M, **Hewitt**, A, **Galloway**, K & **Steel**, A (2017) Fostering ‘Quiet Inclusion’: Interaction and Diversity in the Australian Law Classroom. *Journal of Legal Education* 66/2. <http://jle.aals.org/home/vol66/iss2/7/>
2. **Galloway**, K, **Heath**, M, **Steel**, A, **Hewitt**, A, **Israel**, M & **Skead**, N (2016) Working the Nexus: Teaching Students to Think, Read and Problem-Solving Problem-solve like a Lawyer. *Legal Education Review* 26 (1&2) pp 95-114. <http://www.ler.edu.au/volume-26/5_Galloway%20et%20al_Working%20the%20Nexus_3May2017.pdf>
3. **Israel**, M, **Skead**, N, **Heath**, M, **Hewitt**, A, **Galloway**, K & **Steel**, A (2016) Interaction and Diversity in the Australian Law Classroom. *Research and Development in Higher Education: The Shape of Higher Education*, 39. <https://herdsa.org.au/publications/conference-proceedings/research-and-development-higher-education-shape-higher-12>
4. **Heath**, M, **Hewitt**, A, **Israel**, M & **Skead**, N (2015) Beginning to Address ‘The Elephant in the Classroom’: Investigating and Responding to Australian Sessional Law Teachers’ Unmet Professional Development Needs. *UNSW* *Law* *Journal* 38/1 pp260-263. ISSN: 0313-0096 <http://www.unswlawjournal.unsw.edu.au/sites/default/files/g9_heath_hewitt_israel_skead.pdf>
5. **Handsley**, E, **Davis**, G & **Israel**, M (2005) Law School Lemonade – or, can you turn external pressures into educational advantages? *Griffith Law Review* 14/1*.* pp108-133. ISSN 1038-3441 <http://www.griffith.edu.au/publication/glr/frameset1.html>
6. **Israel**, M, **Handsley**, E & **Davis**, G (2004) ‘It’s the Vibe’: Fostering Student Collaborative Learning in Constitutional Law in Australia. *The Law Teacher: The International Journal of Legal Education* (United Kingdom) 38/1 pp1-26. ISSN 0303-9400
7. **Israel**, M (1997) Teaching Criminology through Interview-Based Assignments. *Legal Education Review* (Australia) 8/2. pp141-159. ISSN 1003-2839
8. **Israel**, M (1997) Reproducing Criminology: The Art of Reading Criminology Textbooks for Australians. *Australian and New Zealand Journal of Criminology* 30/3. pp312-329. ISSN 0004-8658

**Book Chapters**

1. **Israel** M & **Bennett**, D (2018) National teaching awards and the pursuit of excellence. In Broughan, C, Steventon, G & Clouder, L (eds) *Global Perspectives on Teaching Excellence: A new era for Higher Education*. Abingdon: Routledge. <https://www.amazon.co.uk/Global-Perspectives-Teaching-Excellence-education/dp/0415793157>
2. **Allen**, G & **Israel**, M (2018) Moving beyond Regulatory Compliance: Building Institutional Support for Ethical Reflection in Research. In Iphofen, R & Tolich, M (eds) *The SAGE Handbook of Qualitative Research Ethics*. London: Sage. pp.276-288.
3. **Israel**, M (2010) Teaching Awards in Australian Higher Education. In Tremp, P (ed.) *Lehrpreis an Hochschulen* (*Teaching Awards in Higher Education)*. Germany: Waxmann. pp159-170. ISBN 978 3 8309 2304 6
4. **Teh**, K & **Israel**, M (2009) Managing Change: a Matter of Degree. In Todd, M & Marsh, D (ed.) *Managing Change in Learning and Teaching*. Birmingham: C-SAP. pp15-17. ISBN 1 902 191 37 4.
5. **Israel**, M (2000) ‘The Confessions of a Satanic, Neo-Nazi, Drug Lord Statistician’: Encouraging Criminal Justice Students to Read Media Representations of Official Statistics Critically. In Goodwin, GA & Schwartz, MD (eds) ‘*Professing’ Humanist Sociology* (4th edition). Washington DC: American Sociological Association. pp113-116.
6. **Israel**, M (1999) The Art of (Ab)using Textbooks. In Schwartz, MD & Maume, MO (eds) *Teaching the Sociology of Deviance*. Washington DC: American Sociological Association. pp20-23.
7. **Israel**, M (1999) Interview-based Assignments and the Sociology of Deviance. In Schwartz, MD & Maume, MO (eds) *Teaching the Sociology of Deviance*. Washington DC: American Sociological Association. pp81-83.

#### Commissioned Papers and Reports

1. **Heath**, M, **Hewitt**, A, **Galloway**, K, **Israel**, M, **Nettle**, C, **Skead**, N & **Steel**, A (2018) *‘Smart Casual’: towards excellence in sessional teaching in law*. Final Report. Canberra: Australian Government Department of Education and Training. <https://ltr.edu.au/resources/ID14-4320_Nettle_Flinders_ReportSmartCasual.pdf>
2. **Allen**, G, **Israel**, M and **Thomson**, C (2016) *Office for Learning and Teaching: Scholarship of Teaching and Learning Human Research Ethics Resource Manual.* <http://www.ahrecs.com/resources/scholarship-teaching-learning-human-research-ethics-resource-manual-sotl-manual>
3. **Allen**, G, **Israel**, M and **Thomson**, C (2015) *Office for Learning and Teaching: Research Ethics Report*. <http://www.olt.gov.au/system/files/olt_report_ethics_2015.pdf>
4. **Hewitt**, A, **Heath**, M, **Israel**, M & **Skead**, N (2014) *‘Smart Casual’: towards excellence in sessional teaching in law*. Final Report. Sydney: Australian Government Office for Learning and Teaching. <http://www.olt.gov.au/project-smart-casual-towards-excellence-sessional-teaching-law-2013>
5. **Wood**, D, **Bloustien**, G, **Kerin**, R, **Kurzel**, F, **Seifert**, J., **Spawton**, T., **Wache**, D., **Green**, L, **Snyder**, I, **Henderson**, M, **Sim**, J, **Marsh**, J, **Maxwell**, I, **Israel**, M, **Butler**, D and **Stupans**, I (2013) *Facilitating Flexible, Enquiry-Based Experiential Learning through an Accessible, Three-Dimensional Virtual Learning Environment (3DVLE)*. Sydney: Australian Government Office for Learning and Teaching. ISBN: 978-1-74361-210-1 <http://www.olt.gov.au/resource-library?text=enquiry-based%20learning>
6. **Israel** M (2011) *The Key to the Door? Teaching Awards in Australian Higher Education*. Sydney: Australian Learning and Teaching Council. 79 pages. ISBN 978-1-921856-85-3 <http://www.olt.gov.au/system/files/resources/Israel%2C%20M%20UWA%20Fellowship%20report%202011_0.pdf>
7. **Kift**, S, **Israel**, M & **Field**, R (2010) *Learning and Teaching Academic Standards Statement for Bachelor of Laws*. Sydney: Australian Learning and Teaching Council. 61 pages. ISBN 978-1-921856-33-4 http://www.olt.gov.au/system/files/resources/altc\_standards.LAW\_.110211\_rv2.pdf